

GREENACRES

Childcare at its best

Behaviour management policy

Mission vision statement

Our setting aims to provide a stimulating range of experiences and activities for children to make sense of the world through play.

We aim to provide situations in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement. We recognise the importance of adults providing a role model for children.

We acknowledge conflicts occur in childhood and adulthood and through viewing conflict as a learning opportunity children will gain a valuable life long skill that benefits themselves, their families and society in line with the British values. We believe in the use of positive discipline as a more effective way of setting limits for children. This will give children appropriate skills and strategies to deal with difficult situations.

The Behaviour Management Policy will provide staff with the guidance required to ensure a consistent and positive approach to children's behaviour. Within the nursery, staff must provide positive role models for the children through their interactions with each other and the other children, and maintain a happy, caring, structured ethos, conducive to appropriate behaviour. Staff's expectations for children's behaviour should be high and, at all times they should lead by example.

Staff should aim for children to learn to:

- Leave their parents/carers happily and with confidence.
- Participate in group activities and develop the skills of sharing and taking turns in their play.
- Ask for and be willing to receive help or advice from others.
- Follow simple instructions appropriate to their individual stage of development.
- Enjoy and respond to praise.
- Develop skills of concentration when involved in both self-initiated and adult-directed activities.
- Demonstrate good manners at all times.
- Show consideration and respect for the nursery equipment and resources, and for others belongings.
- Establish consistency in behavioural responses between home and nursery and when spending time with different adults.

Staff must:

- Recognise the individuality of all our children.
- Support each child in developing self-esteem, confidence and feelings of competence.

- Provide a key worker system enabling staff to build a strong and positive relationship with children and their families.
- Work in partnership with parents and carers by communicating openly.
- Praise children and acknowledge their positive actions and attitudes therefore ensuring that children see that we value and respect them

ENCOURAGING POSITIVE RELATIONSHIPS

Practitioners at Greenacres ensure that children are respected as individuals and build on their strengths and interests. All our practitioners support children's learning by sharing control and creating an atmosphere of mutual trust and respect.

We do that by:-

- ☺ Following cues from children's play and conversation
- ☺ Being a partner with children
- ☺ Learning from children
- ☺ Giving control to children during different parts of the daily routine and in conversation.
- ☺ Viewing situations from a child's perspective
- ☺ Looking for children's interests
- ☺ Planning around children's strengths and interests
- ☺ Sharing children's interests with parents

By joining in with children's play, adults show that staff value and appreciate play as a way of learning which children find challenging, satisfying and rewarding.

Relaxation/Reflection time:

This part of the day can make a big difference to a child's behaviour. Having time to reflect on their day in a calm and relaxing environment will help them to focus and promotes positive wellbeing and mindfulness.

CODE OF PRACTICE

- 1) Children's self esteem and social skills are developed in a positive environment to promote respect, and a caring attitude to each other. 'Rainbow Rules' or 'Bee Rules' are adopted within the settings to allow children to be actively involved in the management of their actions, we aspire to teach children from an early age the British values using Greenacres life values as a base for long term skills in life.
- 2) In the event of inappropriate or negative behaviour, staff will use positive techniques to explore reasons, patterns and interventions calmly and deter further displays using support, praise and encouragement. Constant behaviour issues will trigger staff to do regular observations in order to gain information & the Behaviour Management Advisor will be involved for further advice.
- 3) Continuous patterns of unacceptable behaviour will be shared with parents and relevant practitioners to devise an action plan best suited for the individual child. Regular reviews are made to monitor progress or further action.

- 4) With parental involvement other professionals may be involved to assess or advise where behaviours are unresolved. Behaviour incident forms aid us in recording patterns and reasons for behaviour to use when developing action plans with parents.

The behaviour management advice person is: Susan Green

Physical Intervention

It is our duty that as a registered childcare provider to carry out procedures that safeguard and promote the welfare of the children in our care. A record is kept about safeguarding training for the staff and each setting has a Designated Safeguarding Lead and Deputy Designated Safeguarding Lead. Consistency in approach is important both to provide the most effective support of all children and to avoid confusion between adults/parents.

It is a criminal offence to use physical punishment or the threat of it to the children in our care.

It is reasonable to use force when:

- * A child is causing personal injury to themselves, other children and staff members.
- * A child is causing significant damage to property.

The nursery promotes independence, choice and inclusion and to establish an environment that enables all children to achieve positive outcomes. Prevention is the best strategy and staff have undertaken behaviour management training to update their skills.

Every child and adult is entitled to;

- * Respect of his/her own private life.
- * The right not to be subjected to inhumane or degrading treatment.
- * The right not to be discriminated against.

There may be times when members of staff have the right to use reasonable force to control or restrain a child/children in certain circumstances. Wherever possible restrictive physical intervention will be used in a way, which respects cultural and religious differences.

Procedure:

Physical intervention will only be used in the best interests of the child. The decision to use intervention will be based on assessment of risk. The staff will only apply a reasonable amount of force to avert injury or damage and apply it for the shortest period of time, this will be proportionate to the behaviour of the child to be controlled and the nature of the harm they any cause.

Behavioural incident forms and keeping records;

- * It is within our policy to involve parents/carers in all behavioural incidents
- * An incident of restrictive intervention will be recorded immediately after the incident including who was involved, type of intervention, date, duration, any injuries and if the child is old enough, their views.

